

INTRODUCTION AND EXPLANATIONS

I must start off with a disclaimer. This analysis is primarily based on the utilization of automated scripts to calculate words, word counts and other information. While these calculations are deemed reliable, no representation is being made as to the accuracy of the calculations. Accordingly, keep in mind that there can be instances where the words or word counts are not accurate. All words are converted to lower-case for comparison purposes. In addition, I do not correct typos in essays - if a word is misspelled, it will be reported that way. This can sometimes result in odd results. The analysis compares both laptop (typed) essays and handwritten essays (transcribed). At the moment, there are no distinctions made between typed and handwritten essays - at some point in the future I may make such distinctions if the analysis warrants it. Please also keep in mind that the conversion of PDF essays to text and the transcription of the written essays may result in some words to be improperly reported or misspelled.

For each Essay/MPT, there is a one page graph, a one page statistics chart, and a two page written explanation. Although this analysis is lengthy, you should read the entire analysis and review the graphs and charts. By studying this information, you can pinpoint problems with your Essays/MPT. More detailed information on the graphs and charts is in the Chart and Statistics explanations below.

On the charts and graphs, the Flesch Reading Ease test and the Flesch-Kincaid Grade Level test are designed to indicate comprehension difficulty when reading a passage of contemporary academic English. On the Flesch Reading Ease test, lower scores indicate material that is more difficult to read. Reader's Digest magazine has a readability index of about 65, Time magazine scores about 52, an average year 7 student's (eleven years old) written assignment has a readability test of 60-70 (and a reading grade level of 6-7) and the Harvard Law Review has a general readability score in the low 30s.

The Flesch-Kincaid Grade Level test reports the number of years of education generally required to understand this text. For example, a score of 8.2 would indicate that the text is expected to be understandable by an average student in 8th grade (usually around ages 13-14 in the United States of America). A score of 12 would indicate that the text is expected to be understandable by an average student in the 12th grade (senior year of High School - usually around ages 17-18 in the United States of America)

Generally, the graphs and statistics are based on Essays/MPTs of the 23 examinees who failed the February 2010 New York bar examination and submitted their Essays/MPTs to me. The examinee answer comparisons do not include the released above average essays since I have no scores for these released above-average answers. However, in certain instances, some graphs and statistics compare your Essay/MPT statistics to the released above-average answers. Please keep in mind that the smaller the essay sample, the decreased statistical significance of these graphs and charts.

The 'Essay to Question vs Score' graph shows what percentage of words from each examinee's essay that appeared in the Essay Question versus the score received. The purpose of this graph is to determine whether there is a trend or relationship between scores and the amount of words an examinee uses in an essay answer that are also in the Question. The lower the Percentage of Essay to Word, the less an examinee matched the facts in the Question to the examinee's answer. More detailed information on this is in the Chart and Statistics explanations below.

The 'Grade Level vs Score' graph shows the Flesch-Kincaid Grade Level from each examinee's essay versus the score received. The purpose of this graph is to determine whether there is a trend or relationship between scores and the calculated Flesch-Kincaid Grade Level of each examinee's essay answer. Keep in mind that this graph only compares the essays submitted to me - the released above average answers are not included in this analysis.

The 'Essay to Answer 1 vs Score' graph shows what percentage of words from each examinee's essay that appeared in the first released above average essay answer versus the score received. This analysis does not examine the quality of the content, merely the content itself. However, logic would suggest that examinees who used more of the same words as the released above average answers would generally have a higher score since using more of the same words indicates the examinee covered more of the same issues as the released above average answers. The purpose of this graph is to determine whether there is a trend or relationship between scores and the amount of words an examinee uses in an essay answer that are also in first above average essay answer.

The 'Essay to Answer 2 vs Score' graph shows what percentage of words from each examinee's essay that appeared in the second released above average essay answer versus the score received. The purpose of this graph is to determine whether there is a trend or relationship between scores and the amount of words an examinee uses in an essay answer that are also in second above average essay answer. Logic would suggest that this trend should be similar to the trend on the 'Essay to Answer 1 vs Score' graph.

The 'IRAC Intro Sentences vs Score' graph shows the IRAC introduction by sentence percentage from each examinee's essay versus the score received. The IRAC Introduction percentage is calculated by determining how many sentences in an essay started with an IRAC Introduction and then comparing this to the number of overall sentences in the essay. For example, if half of an examinee's sentences started with one of the 35 below IRAC Intros, the IRAC Intro Sentence percentage would be 50%. The purpose of this graph is to determine whether there is a trend or relationship between the percentage of IRAC Intros used in an essay answer and the examinee's essay score. Keep in mind that the released above average answers are not included in this analysis.

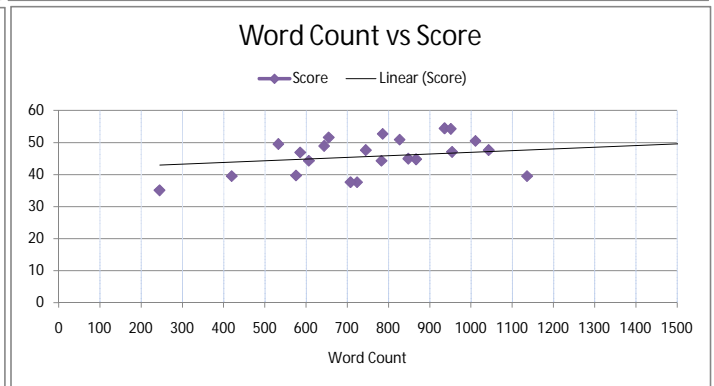
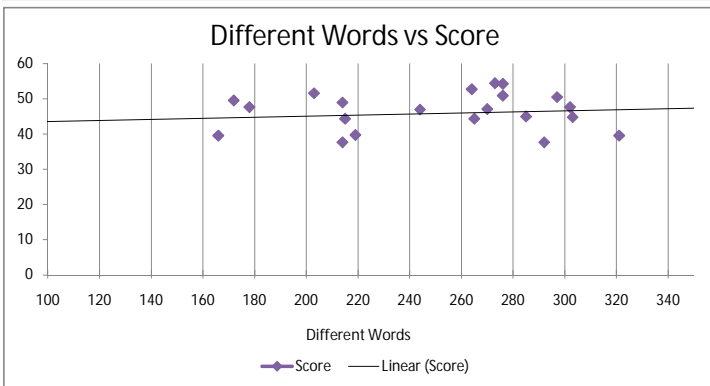
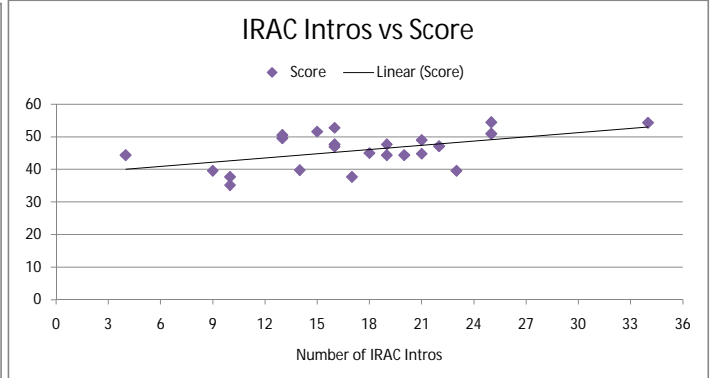
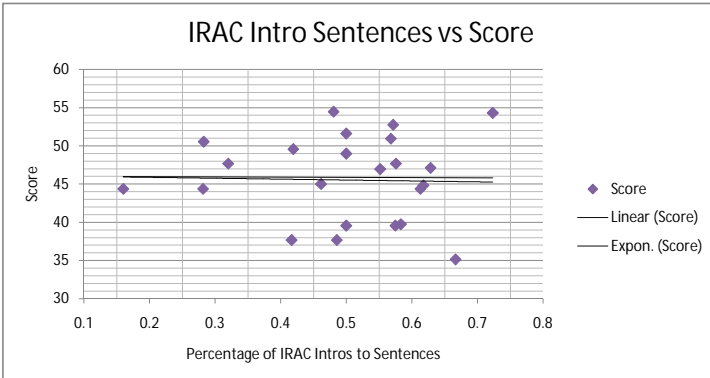
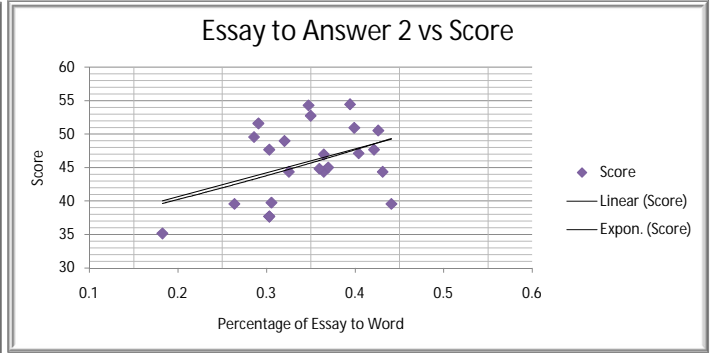
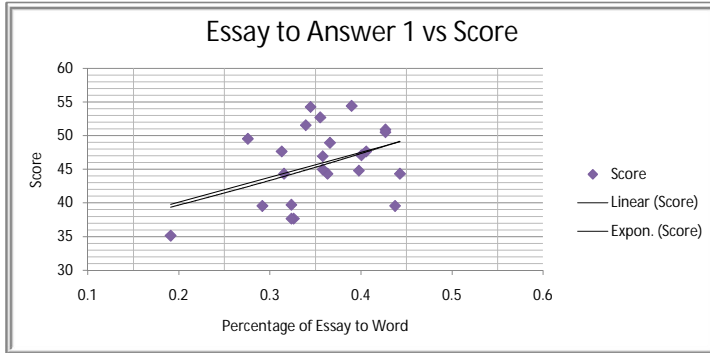
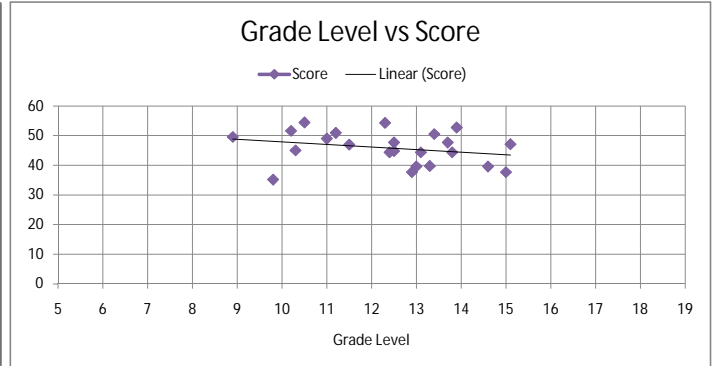
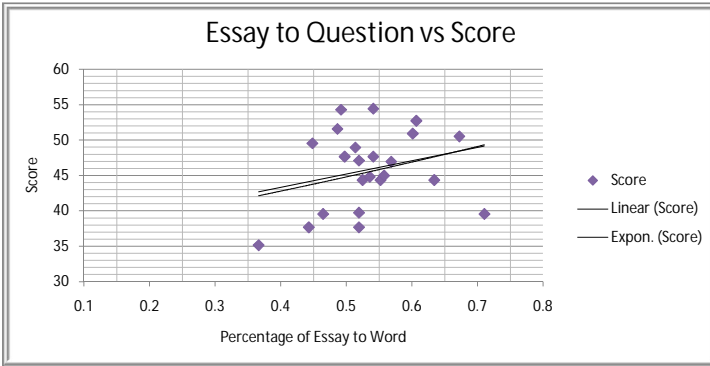
The 'IRAC Intros vs Score' graph shows the number of different IRAC introductions used in each examinee's essay versus the score received. The IRAC Intro amount is calculated by determining how many different IRAC Intro phrases were used (out of the 35 below IRAC Intro phrases). The purpose of this graph is to determine whether there is a trend or relationship between the overall number of IRAC Intros used in an essay answer and the examinee's essay score. The released above average answers are not included in this analysis.

The 'Different Words vs Score' graph shows the number of different words used in each examinee's essay versus the score received. The purpose of this graph is to determine whether there is a trend or relationship between the number of different words an examinee uses in an essay answer and the examinee's essay score. The released above average answers are not included in this analysis.

The 'Word Count vs Score' graph shows the total number of words used in each examinee's essay versus the score received. The purpose of this graph is to determine whether there is a trend or relationship between the total number of words an examinee uses in an essay answer and the examinee's essay score. The released above average answers are not included in this analysis.

Please also note that each above average answer is likely from a different examinee. Therefore, you will see differences in the number of IRAC introductions and other information between the above average answers for each essay.

ESSAY #1 GRAPHS: DOMESTIC RELATIONS/AGENCY PARTNERSHIP/UCC9 QUESTION



**FEBRUARY 2010 ESSAY ANALYSIS
FEBRUARY 2010 EXAMINEE
DECEMBER 5, 2010**

ESSAY #1 CHARTS AND STATISTICS: DOMESTIC RELATIONS/AGENCY PARTNERSHIP/UCC9 QUESTION

Essay Statistics	AVG, MIN, MAX and RANK Based on Essay #1 of 23 Examinees						
	You	Answer 1	Answer 2	AVG	MIN	MAX	RANK
Essay #1: Words	420	1494	1627	794	245	1666	22
Essay #1: Characters	2014	7614	8391	3911	1205	8042	22
Essay #1: Paragraphs	12	12	20	18	5	46	20
Essay #1: Sentences	18	51	67	36	15	71	22
Essay #1: Sentences per Paragraph	1.5	4.2	3.3	2.4	1.1	6	19
Essay #1: Words per Sentence	23.2	29.2	24.2	22	15.3	30.1	9
Essay #1: Characters per Word	4.6	4.9	5	4.8	4.4	5	19
Essay #1: Flesch Reading Ease	43.2	29.7	32.5	44.6	33.8	60.4	11
Essay #1: Flesch-Kincaid Grade Level	13	16.3	14.6	12.4	8.9	15.1	10
Essay #1: Irac Intro to Sentence	50.0%	27.5%	52.2%	49.9%	16.0%	72.3%	12

Word Size Breakdown	You	Question	Answer 1	Answer 2	Avg
Essay #1: words four letters and less	42.2%	33.3%	29.4%	25.9%	34.5%
Essay #1: words five letters and less	56.6%	46.4%	41.6%	39.2%	47.6%
Essay #1: words seven letters and less	80.1%	71.0%	68.7%	63.1%	72.6%
Essay #1: words ten letters and less	95.2%	94.5%	92.6%	91.6%	93.2%
Essay #1: words more than ten letters	4.8%	5.5%	7.4%	8.4%	6.8%

Score Comparison Statistics	Word Count	Essay Score	Grade Level	Essay Score	Essay to Quest. %	Essay Score	IRAC to Sentence	Essay Score
You versus other Examinees								
Your Essay	420	39.57	13	39.57	46.5%	39.57	50.0%	39.57
Overall Essay #1 average (23 examinees)	794	45.86	12.4	45.86	53.5%	45.86	49.9%	45.86
Breakdown by Quartile								
1st quartile average (0-25 percentile)	626	44.04	11.1	47.03	49.5%	46.54	44.0%	45.5
2nd quartile average (25-50 percentile)	783	44.66	12.5	48.17	52.5%	44.26	50.0%	45.55
3rd quartile average (50-75 percentile)	944	49.59	13.6	42.38	56.3%	47.26	58.0%	46.3
4th quartile average (75-100 percentile)	1666	47.26	15.1	44.86	71.0%	47.52	72.3%	44.25
Maximum and Minimum								
Essay with highest	1666	44.36	15.1	47.11	71.0%	39.57	72.3%	54.29
Essay with lowest	245	35.15	8.9	49.56	36.6%	35.15	16.0%	44.36

IRAC Introductory Phrases	You	Answer 1	Answer 2	Average
The issue	4	3	5	3.1
The question				
Another issue				
Under		1	7	3.1
In NY				0.1
In New York				0.2
The rule				
The Rule				
As a general				
Generally				0.1
The standard				
In the absence			1	
Based on				0.1
Here	1	4	2	2.6
In this			7	0.8
Assuming				0.1
Although				0.1
Absent				
Because	2		2	0.5
However	1	1	4	2.1
Instead				
Secondly				
Furthermore				0.3
Additionally		1		0.3
In the			1	0.6
It should be noted	1		2	0.3
Note				
In conclusion				0.1
In closing				
Thus		4	1	0.2
Therefore			3	2.3
As a consequence				
Hence				
Finally				
For the				

IRAC Intros Used	9	14	35	17.4
Different IRAC Intros Used	5	6	11	6.5

Top 20 words the above average answers used that you did not		
Rank	Word	#
1	action	11
2	collateral	11
3	must	10
4	court	8.5
5	where	8.5
6	spouse	8.5
7	by	8.5
8	debtor	8
9	with	6.5
10	over	6
11	properly	6
12	requirements	5.5
13	partner	5.5
14	plaintiff	5
15	state	5
16	he	5
17	prior	5
18	incoming	5
19	judgment	5
20	spouses	4.5

Top 20 words you used that the above average answers did not		
Rank	Word	#
1	lyr	4
2	unpaid	3
3	several	2
4	help	2
5	judgement	2
6	there	2
7	member	2
8	between	2
9	members	2
10	silent	2
11	share	2
12	minus	2
13	payment	2
14	appear	1
15	substantial	1
16	fulfilled	1
17	parties'	1
18	midway	1
19	through	1
20	couple	1

Top 10 words in above average answer 1 that you did not use		
Rank	Word	#
1	action	12
2	debtor	10
3	must	9
4	court	9
5	pursuant	8
6	where	8
7	spouses	8
8	spouse	7
9	partner	7
10	collateral	7

Top 10 words in above average answer 2 that you did not use		
Rank	Word	#
1	collateral	15
2	must	11
3	by	11
4	action	10
5	properly	10
6	spouse	10
7	where	9
8	court	8
9	state	8
10	case	7

For the two Top 10 charts above, any word marked with an asterisk (*) means that the other above average answer also did not use this word.

Top 15 words in the Question that both above avg. answers used but you did not		
Rank	Word	#
1	judgment	5
2	had	4
3	where	3
4	with	3
5	state	3
6	county	2
7	properly	2
8	action	2
9	he	2
10	credit	2
11	other	1
12	since	1
13	acknowledged	1
14	facts	1
15	apart	1

Word Comparison Statistics	You	AVG	Answer 1	Answer 2
Essay To Question Comparison	46.4%	53.5%	59.0%	67.2%
Essay To Answer 1 Comparison	29.2%	35.5%		57.3%
Essay To Answer 2 Comparison	26.4%	34.6%	53.2%	

ESSAY #1 CHART AND STATISTICS EXPLANATIONS: DOMESTIC RELATIONS/AGENCY PARTNERSHIP/UCC9 QUESTION

The 'Essay Statistics' chart reports a variety of statistics pertaining to Essay #1. The first data column reports your essay statistics. For example, your Essay #1 consisted of 420 words. The second data column reports the essay statistics for the first released above-average answer for Essay #1. For example, the first released above average answer for Essay #1 had a Flesch-Kincaid Grade Level of 16.3 as compared to your Flesch-Kincaid Grade Level of 13. The third data column reports the essay statistics for the second released above-average answer for Essay #1. For example, the second released above average answer for Essay #1 consisted of 67 sentences compared to 18 sentences in your essay.

The next four data columns of the 'Essay Statistics' chart report the average (AVG), maximum (MAX), minimum (MIN) and rank (RANK) essay statistics based on the essays of 23 examinees that failed the February 2010 exam and submitted their essays to me (the released essays are not counted in these statistics). As a result, the AVG columns show the mean score for each essay statistic based on the Essay #1 essays of the 23 examinees that failed the February 2010 exam and submitted their essays to me. For example, the average number of IRAC Intro to Sentences (number of IRAC intros divided by number of sentences) among the 23 examinees was 49.9% (meaning an average of 50.1% of the examinee sentences did not begin with one of the IRAC Introductory Phrases listed above). On this essay, your total words of 420 words was 374 words less than the average Essay #1 words of 794 (based on the 23 submitted scores). Keep in mind these averages are only from those that failed - they may not accurately reflect the essay statistics of all examinees. Please also note the analysis does not distinguish between laptop and handwritten essay scores.

The MAX and MIN columns report the highest score and lowest statistics for that category based on the Essay #1 essays of the 23 examinees that failed the February 2010 exam and submitted their essays to me. Again, keep in mind these maximum and minimum numbers are only from those that failed - they may not accurately reflect the statistics of all examinees. On this essay, your total words of 420 words was 175 words more than the minimum Essay #1 words of 245 words. In contrast, your total words of 420 words was 1246 words less than the maximum Essay #1 words of 1666 words (based on the 23 submitted scores).

The RANK column reports your rank for that category when compared to the scores of the 23 examinees that failed the February 2010 exam and submitted their scores to me. For example, on Essay #1, your rank of 9 for 'Essay #1: Words per Sentence' means that 8 of the 23 examinees' Words per Sentence for Essay #1 were higher than your Words per Sentence of 23.2 while 14 of the examinees' Words per Sentence for Essay #1 were lower than your Words per Sentence of 23.2 words per sentence. Meanwhile, the first released above average answer for Essay #1 contained approximately 29.2 words per sentence and the second released above average answer for Essay #1 contained approximately 24.2 words per sentence.

The 'Word Size Breakdown' chart reports compares your Essay #1 word sizes to the words in the Essay #1 Question; the two released above average answers; and the averages of the 23 examinees that failed the February 2010 exam and submitted their essays to me. For example, in your Essay #1 answer, 80.1% of your words were seven letters or less. Meanwhile, in the Essay #1 Question, 71% of the words were seven letters or less. In the first released above average answer for Essay #1, 68.7% of the words were seven letters or less. In the second released above average answer for Essay #1, 63.1% of the words were seven letters or less. For the 23 examinees, on average, 72.6% of the words in their essay were seven letters or less. Therefore, your essay contained 7.5% more words that were seven letters or less as compared to the the 23 examinees that failed the February 2010 exam and submitted their essays to me.

The 'score Comparison Statistics' chart compares a number of statistics to the essay scores. The first row reports your essay statistics (for example, your essay had an Essay to Question % of 46.5% and a score of 39.57. This means that 46.5% of the words in the Question appeared in your essay answer). The second data row reports the score comparison statistics for the Essay #1 average of the 23 examinees who submitted essays. For example, these 23 essays had an Essay to Question % of 53.5% and an average score of 45.86. Other statistics include Word Count vs Score, Grade Level vs. Score, and IRAC to Sentence vs. Score. For example, these 23 essays had a average Flesch-Kincaid Grade Level of 12.4 (with average score of 45.86).

The 'Breakdown by Quartile' section of the 'score Comparison Statistics' chart compares the statistics to essay scores based on Quartile averages of the 23 examinees who submitted essays. For example, the 1st quartile average (0-25 percentile) for Word Count was 626 words with a score of 44.04; the 2nd quartile average (25-50 percentile) for Grade Level was 12.5 with a score of 48.17; the 3rd quartile average (50-75 percentile) for Essay to Question percentage was 56.3% with a score of 47.26; and the 4th quartile average (75-100 percentile) for IRAC to Sentence percentage was 72.3% with a score of 44.25. Keep in mind that the smaller the essay sample, the decreased statistical significance of the quartile breakdowns.

The 'Minimum and Maximum' section of the 'score Comparison Statistics' chart shows the highest and lowest statistics for each category along with their corresponding scores. For example, the essay with the highest word count consisted of 1666 words with a score of 44.36; the essay with the lowest Grade Level had a Grade Level of 8.9 with a score of 49.56; the essay with the highest Essay to Question percentage was 71% with a score of 39.57; and the essay with the lowest IRAC to Sentence percentage was 16% with a score of 44.36. Again, keep in mind that the smaller the essay sample, the decreased statistical significance of these superlatives.

The 'IRAC Introductory Phrases' chart reports how often you used certain IRAC phrases in your answer and compares your essay answer to the two above average answers. For example, for the phrase 'The issue', your essay used this IRAC phrase 4 times in your essay (Please note that the phrase 'The issue' covers instances of 'The issue is' or 'The issue is whether' or 'The issue here' or any other variant of 'The issue...'). In contrast, the first released above average answer used this IRAC phrase 3 times and the second released above average essay used this IRAC phrase 5 times. Among the 23 examinees, 19 of the 35 listed IRAC Intros were used.

In Essay #1, you used a total of 9 IRAC Introductory statements stemming from 5 different IRAC Phrases. In contrast, the first released above average essay used a total of 14 IRAC Introductory statements stemming from 6 different IRAC Phrases. The second released above average essay used a total of 35 IRAC Introductory statements stemming from 11 different IRAC Phrases. The above average essays used approximately 63.27% more IRAC Intros than your essay.

FEBRUARY 2010 ESSAY ANALYSIS
FEBRUARY 2010 EXAMINEE
DECEMBER 5, 2010

The 'Top 20 words the above average answers used that you did not' chart compares the words in your answer to an average of the words in the two above average answers. For example, the above average answers used the word 'action' an average of 11 times in each of the released above average Essay #1 answers while you never used this word in your Essay #1 answer. The list is sorted based on how often the words were used. For example, the 2nd most used word mentioned in the above average answers that you did not use was the word 'collateral'. It was used an average of 11 times in each of the released above average Essay #1 answers while you never used this word in your Essay #1 answer.

Please note that this chart is not filtered. The chart may report abbreviations or common words such as prepositions or names. Regardless, it is important to be aware what words you did not use that the above average answers used, even if they are abbreviations or common words such as propositions. You should incorporate such common words into your vocabulary when answering New York bar essay questions. By examining the differences, your goal should be to emulate the above average answer writing style in your essay writing. For example, any word relating to the question or a legal principle is a topic or subject you likely missed in your answer.

The 'Top 20 words you used that the above average answers did not' chart compares the words in your answer to an average of the words in the two above average answers. For example, you used the word 'lyr' a total of 4 times in your Essay #1 answer while the above average answers never used this word. As with the prior chart, please keep in mind that this chart is not filtered, and common words or prepositions are included in the list.

The 'Top 15 words in the Question that both above average answers used but you did not' chart compares the words in your answer to an average of the words in the two above average answers. For example, the word 'judgment' was used in the Question a total of 5 times. Each above average answer used this word in their answer, but you never used this word in your answer.

The 'Top 10 words in above average answer 1 that you did not use' chart compares the words in your answer to the word in the first above average answer and reports the top ten words that the above average answer used that you did not. For example, the first above average answer used the word 'action' a total of 12 times in its answer, but you never used this word in your answer. If any of these words were also not used by the other above average answer, they are marked with an asterisk.

The 'Top 10 words in above average answer 2 that you did not use' chart compares the words in your answer to the word in the second above average answer and reports the top ten words that the above average answer used that you did not. For example, the first above average answer used the word 'collateral' a total of 15 times in its answer, but you never used this word in your answer. If any of these words were also not used by the other above average answer, they are marked with an asterisk.

The words on these lists are words you should consider adding to your essay vocabulary, especially when dealing with Domestic Relations/Agency Partnership/UCC9 type questions. For example, the 2nd most used word in the released above average answers that you never used was the word 'collateral'. It was used an average of 11 times in each of the released above average Essay #1 answers while you never used this word in your Essay #1 answer.

In the 'Word Comparison Statistics' chart, it compares what percentage of words in your essay appeared in the Question and in the above average answers. The Essay to Question Comparison reports what percentage of the Question words appeared in the essay answers. For example, your Essay #1 answer contained 46.4% of the words in the Question. The average among the 23 examinees was 53.5% of the words in the Question. In contrast, the first released above average answer contained 59% of the words in the Question. The second released above average answer contained 67.2% of the words in the Question. For this Essay to Question Comparison, if your percentage is lower than the above average answers, it means that you did not match the facts in the question to your answer as well as the above average answers.

In the 'Word Comparison Statistics' chart, the 'Essay to Answer 1 Comparison' compares what percentage of words in the essays that appear in the first released above average answer. For example, your Essay #1 answer contained 29.2% of the words in the first released above average answer. The average among the 23 examinees was 35.5% of the words in the first released above average answer. In contrast, the second released above average answer contained 57.3% of the words contained in the first released above average answer.

In the 'Word Comparison Statistics' chart, the 'Essay to Answer 2 Comparison' compares what percentage of words in the essays that appear in the second released above average answer. For example, your Essay #1 answer contained 26.4% of the words in the second released above average answer. The average among the 23 examinees was 34.6% of the words in the second released above average answer. In contrast, the first released above average answer contained 53.2% of the words contained in the second released above average answer.